

Area	Excellent	Good	Fair	Poor
<p>Quality of Application (includes resume)</p> <p>Consider clarity, neatness, thoughtfulness, completeness of answers, and whether the student put time and effort into the application. Include the resume: Is it neat, thoughtfully put together, and relevant?</p>	<p>Application is exceptionally clear, well-organized, and polished.</p> <p>Answers are thorough, thoughtful, and complete, showing strong effort and attention to detail.</p> <p>Resume is professional, well-formatted, and highly relevant to the internship.</p> <p>Overall impression: The student invested significant time and care.</p>	<p>Application is clear and organized, with minor issues in wording or formatting.</p> <p>Answers are mostly complete and thoughtful, though some could be more detailed.</p> <p>Resume is neat and relevant, with only minor improvements needed.</p> <p>Overall impression: The student put solid effort into the application.</p>	<p>Application is underdeveloped or somewhat disorganized; noticeable issues with clarity or neatness.</p> <p>Answers are incomplete or lack depth, suggesting limited effort.</p> <p>Resume is basic or minimally tailored, with formatting or relevance concerns.</p> <p>Overall impression: The student put in minimal effort.</p>	<p>Application is unclear, sloppy, or incomplete; lacks organization and polish.</p> <p>Answers are very brief, missing key details, or appear rushed.</p> <p>Resume is poorly formatted, irrelevant, or missing critical information.</p> <p>Overall impression: The student invested little to no effort.</p>
<p>How Clear is Student About Internship Responsibilities?</p> <p>Consider how well the student demonstrates understanding of what they will do in the internship. Look for specific tasks, roles, and responsibilities mentioned in Essay Question 2.</p>	<p>Student provides a clear, detailed, and accurate description of internship responsibilities.</p> <p>Mentions specific tasks and roles, showing strong understanding of what the position entails.</p> <p>Demonstrates alignment between responsibilities and student's goals.</p> <p>Overall impression: Student has thoroughly researched and understands the internship.</p>	<p>Student provides a mostly clear and accurate description, with some specifics.</p> <p>Shows a reasonable understanding of responsibilities, though details could be stronger.</p> <p>Some connection to goals is evident.</p> <p>Overall impression: Student has a good grasp but could add more depth.</p>	<p>Student provides a vague or general description of responsibilities.</p> <p>Limited specifics; may rely on broad statements like "I will help with projects" without detail.</p> <p>Understanding appears surface-level.</p> <p>Overall impression: Student has minimal knowledge of what the internship entails.</p>	<p>Student provides little to no description of responsibilities or is inaccurate.</p> <p>No specifics; unclear if student understands the role.</p> <p>Overall impression: Student appears uninformed about the internship.</p>
<p>Overall Quality (of internship)</p> <p>Consider whether the internship appears to be a meaningful, substantive experience and whether the student will receive regular supervision. Refer to the offer letter and Essay Question 2.</p>	<p>Internship is clearly substantive, with well-defined responsibilities that provide significant learning and professional development.</p> <p>Offer letter and essay indicate consistent, structured supervision (e.g., named supervisor, regular check-ins).</p> <p>Overall impression: Internship offers strong mentorship and meaningful work.</p>	<p>Internship appears mostly substantive, with clear responsibilities, though some details could be stronger.</p> <p>Supervision is mentioned and seems adequate, but specifics (frequency, structure) may be limited.</p> <p>Overall impression: Internship provides good experience and reasonable oversight.</p>	<p>Internship seems partially substantive, but responsibilities are vague or limited in scope.</p> <p>Supervision is unclear or minimally addressed; may lack evidence of regular check-ins.</p> <p>Overall impression: Internship may offer some value but lacks depth or strong support.</p>	<p>Internship appears non-substantive, with unclear or menial tasks.</p> <p>No clear indication of supervision or mentorship in offer letter or essay.</p> <p>Overall impression: Internship provides little professional development or oversight.</p>

<p>Learning Goals and Strategies</p> <p>Consider whether the student identifies 2–3 learning goals and provides strategies for accomplishing them. Evaluate specificity, detail, and clarity. Refer to the Learning Goals section.</p>	<p>Student identifies 2–3 clear, well-defined learning goals.</p> <p>Strategies are specific, actionable, and detailed, showing strong planning and thoughtfulness.</p> <p>Goals and strategies are aligned with internship responsibilities and career development.</p> <p>Overall impression: Student demonstrates strong intentionality and preparation.</p>	<p>Student identifies 2–3 goals that are mostly clear, with some detail.</p> <p>Strategies are reasonable and somewhat specific, though could be more detailed or actionable.</p> <p>Goals generally align with internship responsibilities.</p> <p>Overall impression: Student shows good planning but could strengthen specificity.</p>	<p>Student identifies fewer than 2–3 goals or goals are vague/general.</p> <p>Strategies are minimal or lack detail, making it unclear how goals will be achieved.</p> <p>Limited connection to internship responsibilities.</p> <p>Overall impression: Student shows limited planning.</p>	<p>Student provides no clear goals or strategies, or goals are extremely vague.</p> <p>Strategies are missing or not actionable.</p> <p>No evident connection to internship responsibilities.</p> <p>Overall impression: Student appears unprepared to set or pursue learning objectives.</p>
<p>Internship Fit</p> <p>Consider how well the student articulates their rationale for pursuing this internship. Look for clarity, specificity, and connection to learning goals and career interests. Refer to Essay Question 3 and Learning Goals.</p>	<p>Student provides a clear, compelling rationale for choosing this internship.</p> <p>Explains how the experience aligns with career goals and learning objectives in detail.</p> <p>Shows strong understanding of how the internship will contribute to professional growth.</p> <p>Overall impression: Rationale is thoughtful and well-connected to goals.</p>	<p>Student provides a reasonable rationale, with some connection to career goals and learning objectives.</p> <p>Explanation is mostly clear, though could include more detail or stronger alignment.</p> <p>Overall impression: Rationale is solid but lacks depth.</p>	<p>Student provides a vague or generic rationale, with limited connection to goals or career interests.</p> <p>Explanation lacks specificity; may feel like a general statement rather than tailored reasoning.</p> <p>Overall impression: Rationale shows minimal thought or alignment.</p>	<p>Student provides little to no rationale, or rationale is unclear or irrelevant.</p> <p>No evident connection to learning goals or career development.</p> <p>Overall impression: Student does not demonstrate why this internship is a good fit.</p>